

# CSE 403

Software Engineering

Spring 2023

## **#1: Course Introduction**

# Today

- **The teaching team**
- Logistics and resources
- What is Software Engineering
- Course overview and expectations

# The CSE 403 team

## Instructor

- Nigini Oliveira (nigini @ cs)
- Office hours: After class and [by appointment](#)

## Teaching assistants / project managers

- Reshabh K Sharma
- Vinay Reddy Varadha Pally
- Sahil Verma
- Mingyuan Zhong
- Apollo Zhu

Email us at: **cse403-staff @ cs** (Priority response!)

# Today

- The teaching team
- **Logistics and resources**
- What is Software Engineering
- Course overview and expectations

# Logistics: meetings

- **Lectures:** M/W/F 12:30pm – 1:20pm (G10)
- **Team meetings:** Tue 1:30pm – 2:20pm (G10)
- **Project meetings:** Thu 1:30pm – 2:20pm (G10)

# Logistics: resources

- **Course website:**

<https://nigini.github.io/SWEng/offers/CSE403-SP23/> ([cs.uw.edu/403](https://cs.uw.edu/403))

- Submission of assignments via **Canvas:**

<https://canvas.uw.edu> (course [1633262](#))

- Discussions on **Slack:**

<https://cse403-sp23.slack.com>

# Logistics: communication

## Communication guidelines

- We use Slack for all **non-sensitive** communication.
- See the [Slack guidelines](#) for this course.

## Resources

- All relevant information is on the website, or linked from it.
- Canvas for assignments and non-public materials.
- And, remember: [The Calendar page is your friend!](#)

# Today

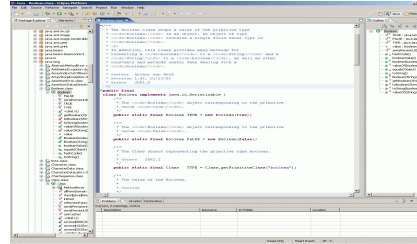
- The teaching team
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- **What is Software Engineering**
- Course overview and expectations



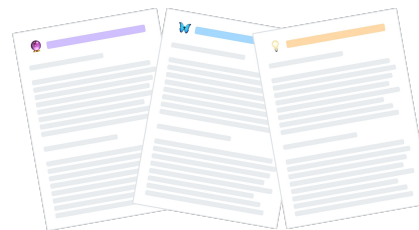
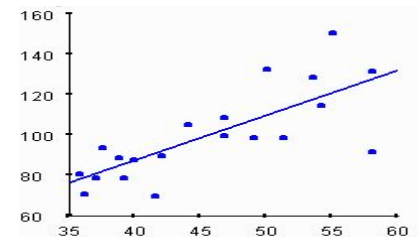
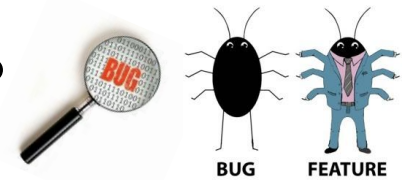


# What is Software Engineering?

- Developing in an IDE and software ecosystem?
- Debugging and maintaining a software system?
- Deploying and running a software system?
- Empirically evaluating a software system?
- Writing (design) docs?



```
Close0 --- Just@gator:/tmp/Close0 --- bash -- 117.47
~/workspace/Anp/Close0-92 $ ll -ld /projects/defects4j/init.sh
-rwxr-xr-x 1 Just Just 1024 2014-08-11 10:10 init.sh
# set symlink for the supported version of NooUnit
ln -sf $DIR_LIB_GEN/NOOUNIT_JAR $DIR_LIB_GEN/evosuite-current.jar
ln -sf $DIR_LIB_PT/NOOUNIT_PT_JAR $DIR_LIB_PT/evosuite-rt.jar
#
# download Randoop
#
echo "Setting up Randoop ..."
RANDOOP_VERSION="2.1.0"
RANDOOP_URL="https://github.com/randoop/randoop/releases/download/v${RANDOOP_VERSION}"
RANDOOP_JAR="randoop-${RANDOOP_VERSION}.jar"
od $DIR_LIB_GEN $& [ ! -f $RANDOOP_JAR ]
$& wget -Ov $RANDOOP_URL/$RANDOOP_JAR
# set symlink for the supported version of Randoop
ln -sf $DIR_LIB_GEN/RANDOOP_JAR $DIR_LIB_GEN/randoop-current.jar
#
echo "Defects4J successfully initialized."
~/workspace/Anp/Close0-92 $ defects4j test -v
Running ant (compile.tests)..... OK
Running ant (run.dev.tests)..... OK
Falling testat: 0
~/workspace/Anp/Close0-92 $
```



All of the above are part of SW-E and much more!

# What is Software Engineering?

“An **engineering discipline** (hence, uses science to improve applicability and efficiency) that is concerned with all aspects of **software production.**” — Ian Sommerville

- i.e.: specifying, designing, developing, analyzing, deploying, and maintaining a software system.

# What is Software Engineering?

“An **engineering discipline** (hence, uses science to improve applicability and efficiency) that is concerned with all aspects of **software production.**” — Ian Sommerville

- i.e.: specifying, designing, developing, analyzing, deploying, and maintaining a software system.

Common Software Engineering tasks include:

- Requirements engineering
- Specification writing and documentation
- Software architecture and design
- **Programming!!! (Just one out of many important tasks! 🤖)**
- Software testing and debugging
- Maintenance and refactoring

# Why is Software Engineering important?

## Software is eating the world!

 CBS SF Bay Area + Follow View Profile

Tesla in fatal crash with firetruck was using automated driving system



Nation state hackers exploited years-old bug to breach a US federal agency


Twitter users report glitches as links and images fail to

 TechCrunch on MSN.com | 1 day ago




MSN.com | 11 days ago

Boeing acknowledges flaws in its 787 simulator software

 MercoPress | 4 days ago



Security experts warn Android users as 'dangerous' new bug leaves user

 Evening Chronicle on MSN.com | 2 days ago

### Facebook Patches Access Token Leak

Users should change their passwords to mitigate threats posed by the accidental leak of perhaps millions of account identity details.



# SOFTWARE ENGINEER



What my friends think I do



What society thinks I do



What my mother thinks I do



What other engineers think I do

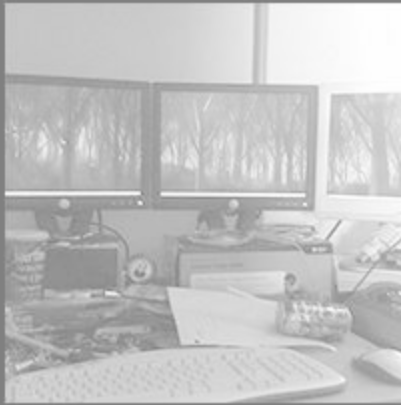


What I think I do



What I really do

# SOFTWARE ENGINEER



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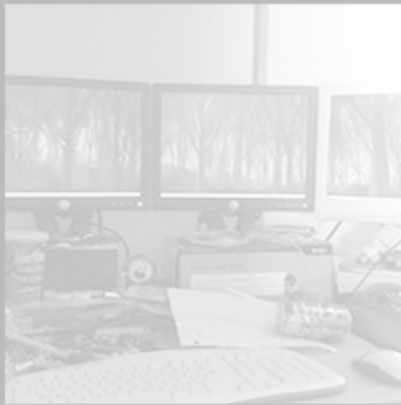
What I think I do



What I really do

**1.03. "Approve software only if they have a well-founded belief that it is safe, meets specifications, passes appropriate tests, and does not diminish quality of life, diminish privacy or harm the environment. The ultimate effect of the work should be to the public good." – Joint ACM & IEEE professional code of ethics**

# SOFTWARE ENGINEER



What my friends think I do



What society thinks I do



What my mother thinks I do



Assigned reading!!! (See Course Calendar!)

**1.03. "Approve software only if they have a well-founded belief that it is safe, meets specifications, passes appropriate tests, and does not diminish quality of life, diminish privacy or harm the environment. The ultimate effect of the work should be to the public good." – Joint ACM & IEEE professional code of ethics**



# Summary: Software Engineering

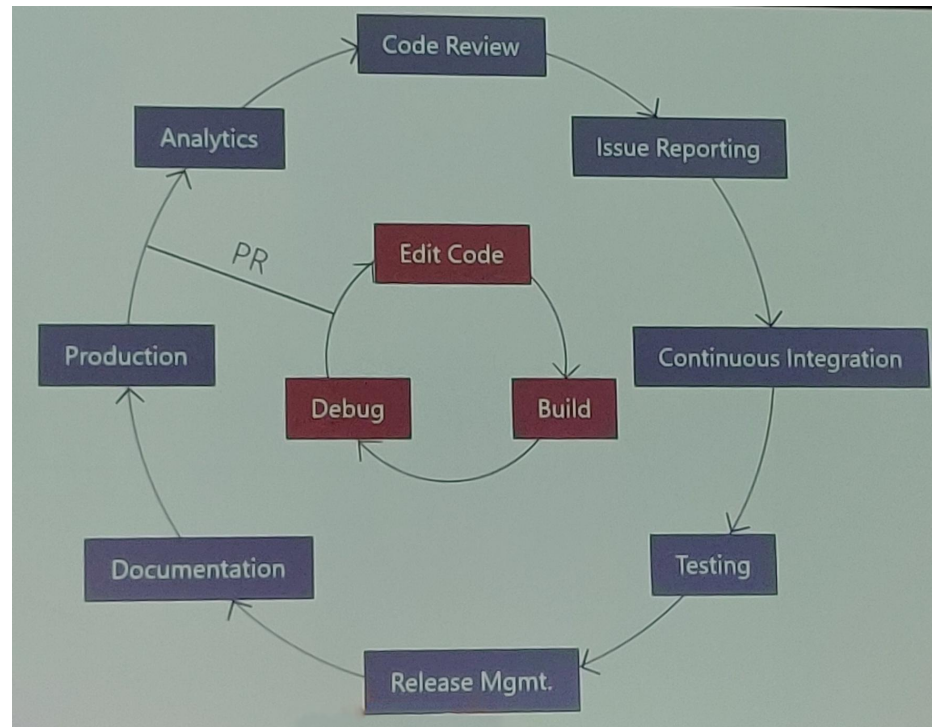
## **What is Software Engineering?**

- The complete process of specifying, designing, developing, analyzing, and maintaining a software system.

## **Why is it important?**

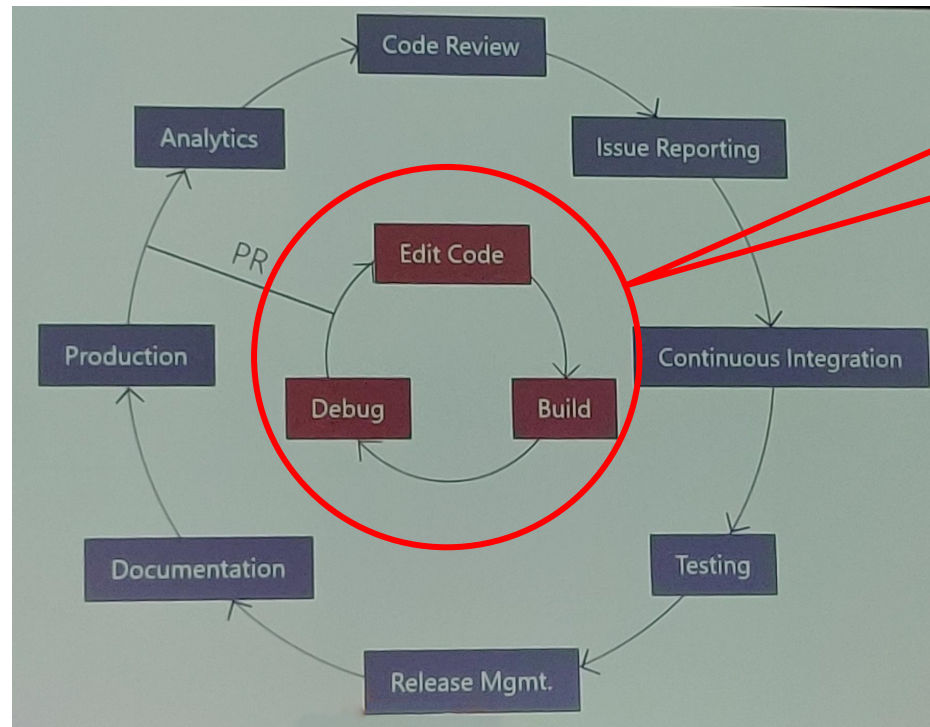
- Decomposes a complex engineering problem.
- Organizes processes and effort.
- Improves software reliability.
- Improves developer productivity.

# The Role of Software Engineering in Practice



(Engineering workflow at Microsoft, Big Code summit 2019)

# The Role of Software Engineering in Practice



(Engineering workflow at Microsoft, Big Code summit 2019)

**Intro-level courses focus on the inner loop.**

**CSE 403 largely focuses on the outer loop.**

# Today

- The teaching team
- Logistics and resources
- What is Software Engineering
- **Course overview and expectations**

# Course overview: grading

55%: Course project

- 70% project milestones
- 30% final project review

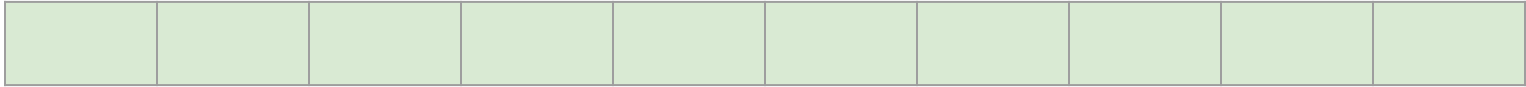
35%: In-class exercises and  
individual assignments

10%: Participation

- Engagement in project meetings
- In-class discussions and activities (polls, small-group activities, etc.)
- Slack contributions

**No final exam!**

# Course overview: workload



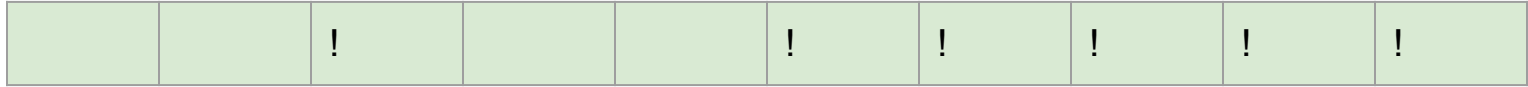
## Grading

- 55%: Course project
- 35%: In-class exercises and individual assignments
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- **No final exam!**

## Workload

- One project assignment **each week**

# Course overview: workload



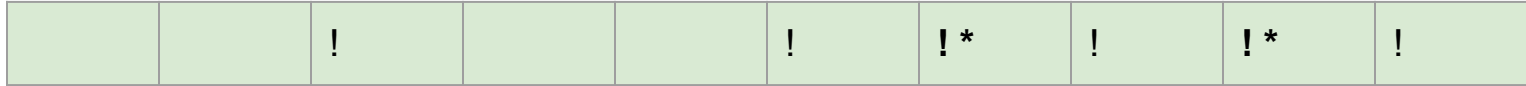
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- 55%: Course project
- 35%: In-class exercises and individual assignments
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## Workload

- One project assignment each week
- 5 (+1 optional) in-class exercises

# Course overview: workload



## Grading

- 55%: Course project
- 35%: In-class exercises and individual assignments
- 10%: Participation
- **No final exam!**

## Workload

- One project assignment each week
- 5 (+1 optional) in-class exercises
- Extra time allocated for crunch time



# Course overview: topics

- **Software *processes*, requirements, and specification**
  - Different software development processes.
  - Precise writing (requirements and specifications).
- **Software development *practice***
  - Decompose a complex problem and build abstractions.
  - Improve your coding skills.
  - Effectively use version control, build systems, and code review.
  - Continuous integration (CI).
- **Software *testing and debugging***
  - Write effective (unit) tests.
  - Hands-on experience, using testing and debugging techniques.
  - (Advanced) program analysis.
- **Course project**
  - *Apply it all in a group project.*

# W1: Setup & Tuning-in

## WEEK 1

03/27 L: Intro

03/28 T: Peers meetup

03/29 L: Projects

[Project Proposal \(PP\)](#)

03/30 P: Proposals

03/31 L: Joel-Test

# W2: Engineering 101

## WEEK 2

04/03 L: Dev. Cycle

DUE: [PP\\_1.1!!!](#)

04/04 T: Proposals

DUE: [PP\\_1.2!!!](#)

04/05 L: Requirements

[Project Requirements \(PR\)](#)

04/06 P: Requirements

04/07 L: Use-Cases

# W3: Tooling & Teaming

## WEEK 3

04/10 L: SCRUM

04/11 T:

DUE: [PR!!!](#)

04/12 L: Version Control

[GitHub Project Setup \(GPS\)](#)

04/13 P:

04/14 LX: GIT

# W4: Engineering 201

## WEEK 4

04/17 L: Data modeling

04/18 T: DUE: [GPS!!!](#)

04/19 L: Architecture [Design & Architecture \(DnA\)](#)

04/20 P:

04/21 L: Design

# W5: Tooling reloaded

## WEEK 5

04/24 L: Build Systems

04/25 T:

DUE: [DnA!!!](#)

04/26 L: Testing

[Testing & CI/CD \(TCC\)](#)

04/27 P:

04/28 L: CI/CD

# W6: Testing, testing, and testing

## WEEK 6

05/01 L: Test Coverage

05/02 T: DUE: [TCC!!!](#)

05/03 L: Mutation Testing [Alpha Release \(R1\)](#)

05/04 P:

05/05 LX: Code Defenders

# W7: Hack & Reflect (have a talked about testing?)

## WEEK 7

05/08 L: Hack Day

05/09 T: DUE: [R1!!!](#)

05/10 L: Course Reflection [Beta Release \(R2\)](#)

05/11 P:

05/12 LX: Testing



# W8: Advanced Techniques #1

## WEEK 8

05/15 L: Code Review

05/16 T: DUE: [R2!!!](#)

05/17 L: Debugging [Release Peer-Review \(RPR\)](#)

05/18 P:

05/19 LX: Debbing

# W9: Advanced Techniques #2

## WEEK 9

05/22 L: Hack Day

05/23 T: DUE: [RPR!!!](#)

05/24 L: Fault Location [Final Release \(R3\)](#)

05/25 P:

05/26 LX: Fault Location

# W10: Advanced Techniques #3

## WEEK 10

05/29 H: MEM-DAY

05/30 T: DUE: [R3!!!](#)

05/31 L: Program Analysis [Individual Reflexion \(IR\)](#)

06/01 P:

06/02 LX: PA (extra-cred)

# CSE 403: challenges for students

## **Team work**

- Effective communication and coordination
- Different backgrounds, skills, and incentives

## **Complexity**

- Tooling and technology stacks
- Scale of code base

## **Uncertainty**

- No simple check-box grading
- Trade-offs, decisions, and justifications

# CSE 403: challenges for staff

## **Teaching**

- 90 students
- ~ 18 projects
- 3 lectures to prep / week

## **Pace**

- Grade & Feedback in two days
- Every week

## **Uncertainty**

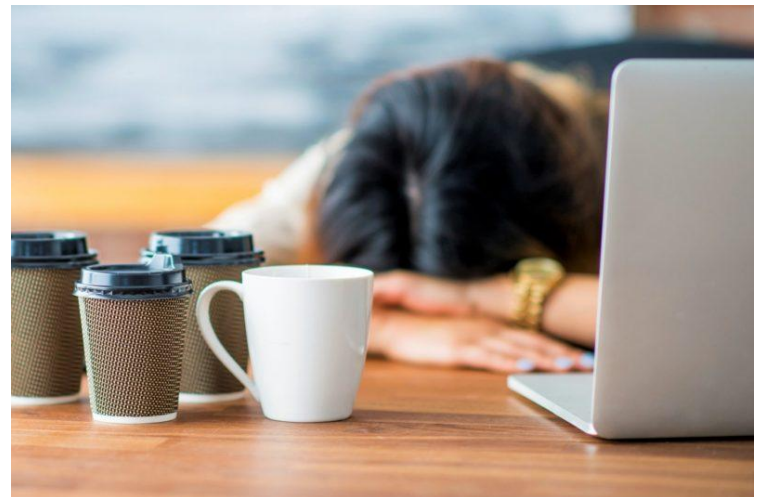
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# CSE 403: challenges for students and staff

## The Week-1 rush



## Lecture time (12:30)



# What's next?

## WEEK 1

03/27 L: Intro

03/28 T: Peers meetup

03/29 L: Projects

[Project Proposal \(PP\)](#)

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# What's next?

## WEEK 1

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Question, please!